

Binary Counting & ASCII Values

Wheeler HS Fall 19

Finishing the Semester

November 2019

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

EE Unit Loose Ends

Aerospace Engineering mini-Unit

December 2019

| Su | M | Tu | W | Th | F | Sa |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Small Business Project

Finishing Electrical Engineering Loose Ends

1. Binary and Ascii
 - Notes & worksheet
2. Arduino Project “Presentations”
3. ADC & PWM Challenges



The Binary System

By Desiree Noland

Just how does that computer
work???

```
00110010101110010001
100000110000101110000
00100110000101110000
110110111001100111001
01110010001110111011
001000000111000001100
10000011010010110111
001100001011100000110
11100110011100100000
```

Warmup: Besides from “ten” how can you symbolically show that there are 10 of an object?

Key words

- Digital
- Binary System
- Data
- Base-10
- Base-2
- Switch (Electronics)

What is the binary system and how is it used in computing?

- We use number systems everyday.
- Hold up your hand-how many fingers do you see?
- TEN! We use a base-10 number set
- Base-10 has 0,1,2,3,4,5,6,7,8,9
- Our computers uses a number set too-the binary system!

Electronics-How do they work?

On



Off



Computers and circuits are in 2 states:

- On
- Off



- This is encoded by the Binary System! The Binary System tells computers and circuits which wires need to be on and which need to be off.

But how does it work???

- Base-10 or the decimal system
 - 0,1,2,3,4,5,6,7,8,9
- Base-2 or Binary system:
 - 0,1
- 0=Off and 1=On



Video: Counting in Binary

- <https://www.youtube.com/watch?v=zELAfmp3fXY>

Decimal (Base 10) vs Binary (Base 2)

| Binary | Hex | Decimal |
|--------|-----|---------|
| 0000 | 0 | 0 |
| 0001 | 1 | 1 |
| 0010 | 2 | 2 |
| 0011 | 3 | 3 |
| 0100 | 4 | 4 |
| 0101 | 5 | 5 |
| 0110 | 6 | 6 |
| 0111 | 7 | 7 |
| 1000 | 8 | 8 |
| 1001 | 9 | 9 |
| 1010 | A | 10 |
| 1011 | B | 11 |
| 1100 | C | 12 |
| 1101 | D | 13 |
| 1110 | E | 14 |
| 1111 | F | 15 |

Converting from: Binary (base 2) to Decimal (base 10)

| | | | | | | | |
|-----------------|----------------|----------------|----------------|---------------|---------------|---------------|-------------|
| 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1 |
| <hr/> | <hr/> | <hr/> | <hr/> | <hr/> | <hr/> | <hr/> | <hr/> |
| 2^7 | 2^6 | 2^5 | 2^4 | 2^3 | 2^2 | 2^1 | 2^0 |
| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| $1 \cdot 128 +$ | $0 \cdot 64 +$ | $1 \cdot 32 +$ | $0 \cdot 16 +$ | $0 \cdot 8 +$ | $1 \cdot 4 +$ | $1 \cdot 2 +$ | $1 \cdot 1$ |

$$= 128 + 32 + 4 + 2 + 1$$
$$= 167$$

We found that:
 $10100111_2 = 167_{10}$

Practice Converting from:

Binary (base 2) to Decimal (base 10)

| | | | | | | | |
|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| $\overline{2^7}$ | $\overline{2^6}$ | $\overline{2^5}$ | $\overline{2^4}$ | $\overline{2^3}$ | $\overline{2^2}$ | $\overline{2^1}$ | $\overline{2^0}$ |
| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |

$$_ \cdot 128 + _ \cdot 64 + _ \cdot 32 + _ \cdot 16 + _ \cdot 8 + _ \cdot 4 + _ \cdot 2 + _ \cdot 1$$

Converting from: Decimal (base 10) to Binary (base 2)

| | | |
|-------------------|-------------|---|
| $167 \div 2 = 83$ | remainder = | 1 |
| $83 \div 2 = 41$ | remainder = | 1 |
| $41 \div 2 = 20$ | remainder = | 1 |
| $20 \div 2 = 10$ | remainder = | 0 |
| $10 \div 2 = 5$ | remainder = | 0 |
| $5 \div 2 = 2$ | remainder = | 1 |
| $2 \div 2 = 1$ | remainder = | 0 |
| $1 \div 2 = 0$ | remainder = | 1 |



We found that:

$$167_{10} = 10100111_2$$

Practice Converting from: Decimal (base 10) to Binary (base 2)

$$\underline{\quad} \div 2 = \underline{\quad} \text{ remainder } =$$

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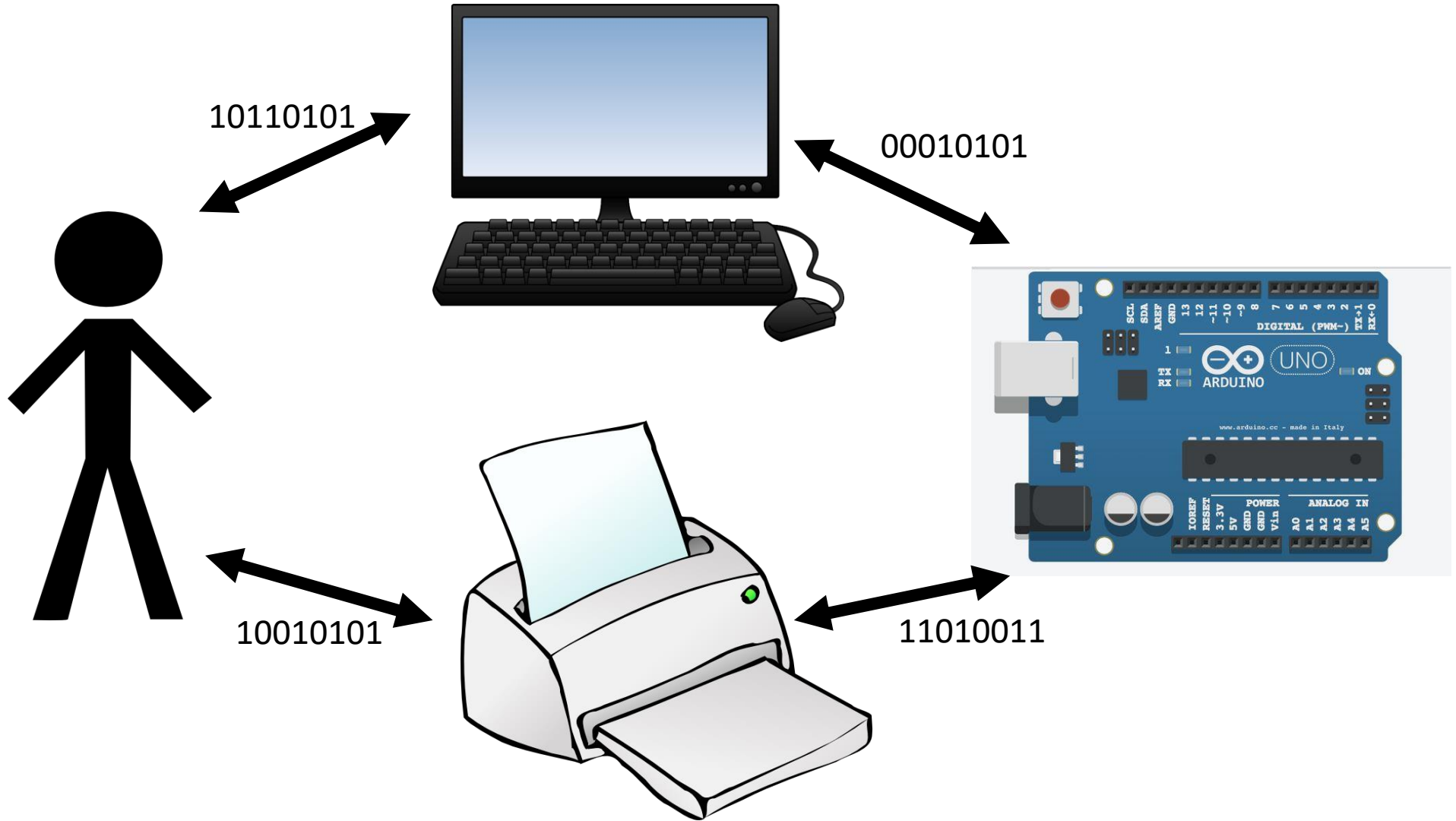
$$\underline{\quad} \div 2 = \underline{\quad} \text{ remainder } =$$

$$\underline{\quad} \div 2 = \underline{\quad} \text{ remainder } =$$

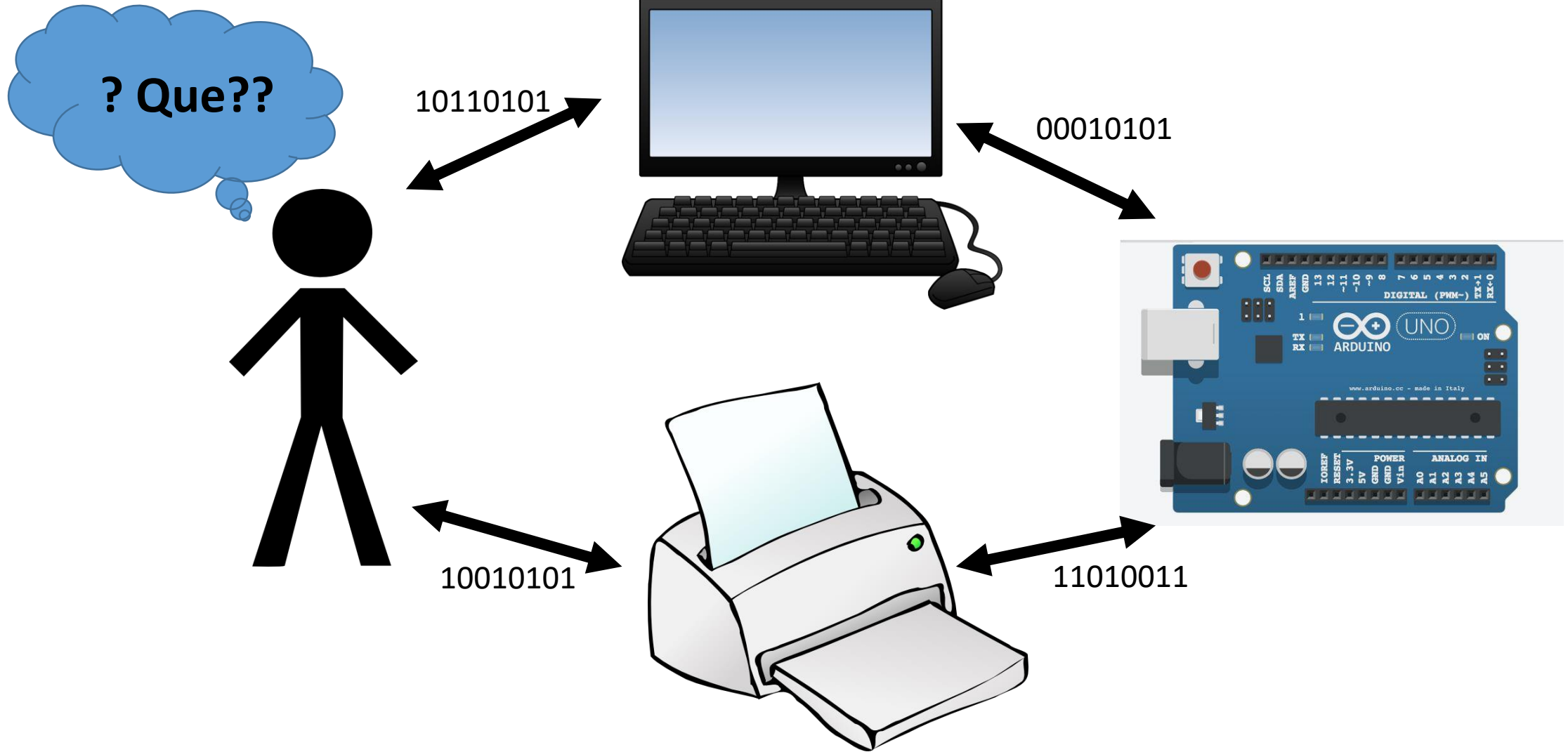
Another Way to Convert between binary and decimal

- Google it! (type “convert from _____ to _____”)
- <https://www.binaryhexconverter.com/binary-to-decimal-converter>

The point of binary: Communication



Ascii: To help those of us who aren't fluent in binary



ASCII Characters – A way to numerically represent letters

ASCII TABLE

| Decimal | Hexadecimal | Binary | Octal | Char | Decimal | Hexadecimal | Binary | Octal | Char | Decimal | Hexadecimal | Binary | Octal | Char |
|---------|-------------|--------|-------|------------------------|---------|-------------|---------|-------|------|---------|-------------|---------|-------|-------|
| 0 | 0 | 0 | 0 | [NULL] | 48 | 30 | 110000 | 60 | 0 | 96 | 60 | 1100000 | 140 | ` |
| 1 | 1 | 1 | 1 | [START OF HEADING] | 49 | 31 | 110001 | 61 | 1 | 97 | 61 | 1100001 | 141 | a |
| 2 | 2 | 10 | 2 | [START OF TEXT] | 50 | 32 | 110010 | 62 | 2 | 98 | 62 | 1100010 | 142 | b |
| 3 | 3 | 11 | 3 | [END OF TEXT] | 51 | 33 | 110011 | 63 | 3 | 99 | 63 | 1100011 | 143 | c |
| 4 | 4 | 100 | 4 | [END OF TRANSMISSION] | 52 | 34 | 110100 | 64 | 4 | 100 | 64 | 1100100 | 144 | d |
| 5 | 5 | 101 | 5 | [ENQUIRY] | 53 | 35 | 110101 | 65 | 5 | 101 | 65 | 1100101 | 145 | e |
| 6 | 6 | 110 | 6 | [ACKNOWLEDGE] | 54 | 36 | 110110 | 66 | 6 | 102 | 66 | 1100110 | 146 | f |
| 7 | 7 | 111 | 7 | [BELL] | 55 | 37 | 110111 | 67 | 7 | 103 | 67 | 1100111 | 147 | g |
| 8 | 8 | 1000 | 10 | [BACKSPACE] | 56 | 38 | 111000 | 70 | 8 | 104 | 68 | 1101000 | 150 | h |
| 9 | 9 | 1001 | 11 | [HORIZONTAL TAB] | 57 | 39 | 111001 | 71 | 9 | 105 | 69 | 1101001 | 151 | i |
| 10 | A | 1010 | 12 | [LINE FEED] | 58 | 3A | 111010 | 72 | : | 106 | 6A | 1101010 | 152 | j |
| 11 | B | 1011 | 13 | [VERTICAL TAB] | 59 | 3B | 111011 | 73 | ; | 107 | 6B | 1101011 | 153 | k |
| 12 | C | 1100 | 14 | [FORM FEED] | 60 | 3C | 111100 | 74 | < | 108 | 6C | 1101100 | 154 | l |
| 13 | D | 1101 | 15 | [CARRIAGE RETURN] | 61 | 3D | 111101 | 75 | = | 109 | 6D | 1101101 | 155 | m |
| 14 | E | 1110 | 16 | [SHIFT OUT] | 62 | 3E | 111110 | 76 | > | 110 | 6E | 1101110 | 156 | n |
| 15 | F | 1111 | 17 | [SHIFT IN] | 63 | 3F | 111111 | 77 | ? | 111 | 6F | 1101111 | 157 | o |
| 16 | 10 | 10000 | 20 | [DATA LINK ESCAPE] | 64 | 40 | 1000000 | 100 | @ | 112 | 70 | 1110000 | 160 | p |
| 17 | 11 | 10001 | 21 | [DEVICE CONTROL 1] | 65 | 41 | 1000001 | 101 | A | 113 | 71 | 1110001 | 161 | q |
| 18 | 12 | 10010 | 22 | [DEVICE CONTROL 2] | 66 | 42 | 1000010 | 102 | B | 114 | 72 | 1110010 | 162 | r |
| 19 | 13 | 10011 | 23 | [DEVICE CONTROL 3] | 67 | 43 | 1000011 | 103 | C | 115 | 73 | 1110011 | 163 | s |
| 20 | 14 | 10100 | 24 | [DEVICE CONTROL 4] | 68 | 44 | 1000100 | 104 | D | 116 | 74 | 1110100 | 164 | t |
| 21 | 15 | 10101 | 25 | [NEGATIVE ACKNOWLEDGE] | 69 | 45 | 1000101 | 105 | E | 117 | 75 | 1110101 | 165 | u |
| 22 | 16 | 10110 | 26 | [SYNCHRONOUS IDLE] | 70 | 46 | 1000110 | 106 | F | 118 | 76 | 1110110 | 166 | v |
| 23 | 17 | 10111 | 27 | [ENG OF TRANS. BLOCK] | 71 | 47 | 1000111 | 107 | G | 119 | 77 | 1110111 | 167 | w |
| 24 | 18 | 11000 | 30 | [CANCEL] | 72 | 48 | 1001000 | 110 | H | 120 | 78 | 1111000 | 170 | x |
| 25 | 19 | 11001 | 31 | [END OF MEDIUM] | 73 | 49 | 1001001 | 111 | I | 121 | 79 | 1111001 | 171 | y |
| 26 | 1A | 11010 | 32 | [SUBSTITUTE] | 74 | 4A | 1001010 | 112 | J | 122 | 7A | 1111010 | 172 | z |
| 27 | 1B | 11011 | 33 | [ESCAPE] | 75 | 4B | 1001011 | 113 | K | 123 | 7B | 1111011 | 173 | { |
| 28 | 1C | 11100 | 34 | [FILE SEPARATOR] | 76 | 4C | 1001100 | 114 | L | 124 | 7C | 1111100 | 174 | |
| 29 | 1D | 11101 | 35 | [GROUP SEPARATOR] | 77 | 4D | 1001101 | 115 | M | 125 | 7D | 1111101 | 175 | } |
| 30 | 1E | 11110 | 36 | [RECORD SEPARATOR] | 78 | 4E | 1001110 | 116 | N | 126 | 7E | 1111110 | 176 | ~ |
| 31 | 1F | 11111 | 37 | [UNIT SEPARATOR] | 79 | 4F | 1001111 | 117 | O | 127 | 7F | 1111111 | 177 | [DEL] |
| 32 | 20 | 100000 | 40 | [SPACE] | 80 | 50 | 1010000 | 120 | P | | | | | |

My Name in binary

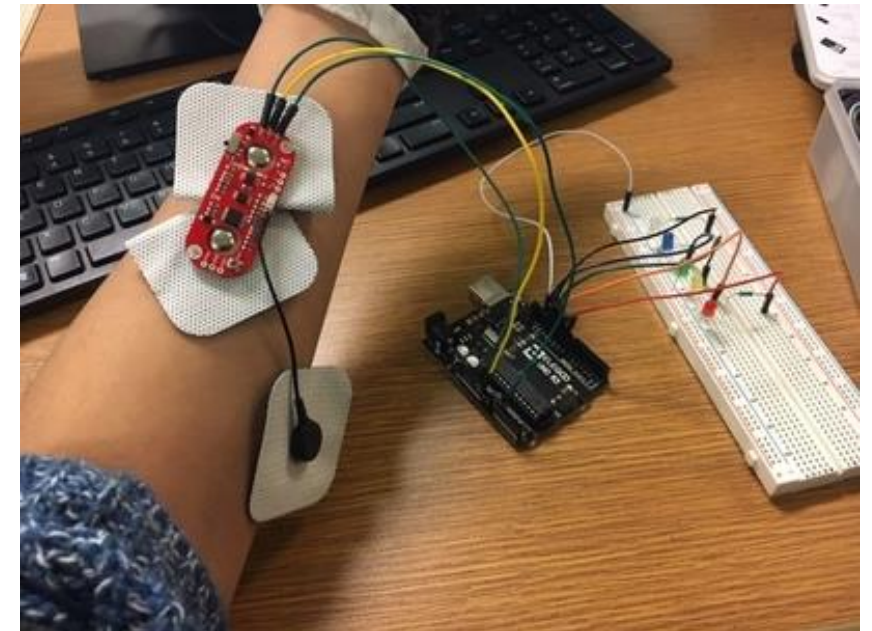
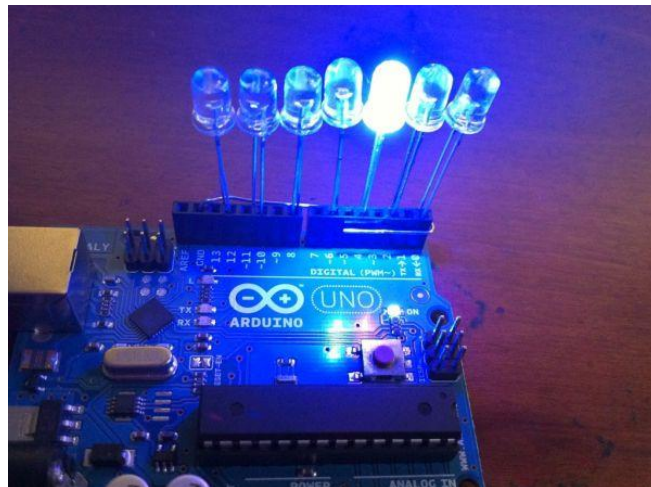
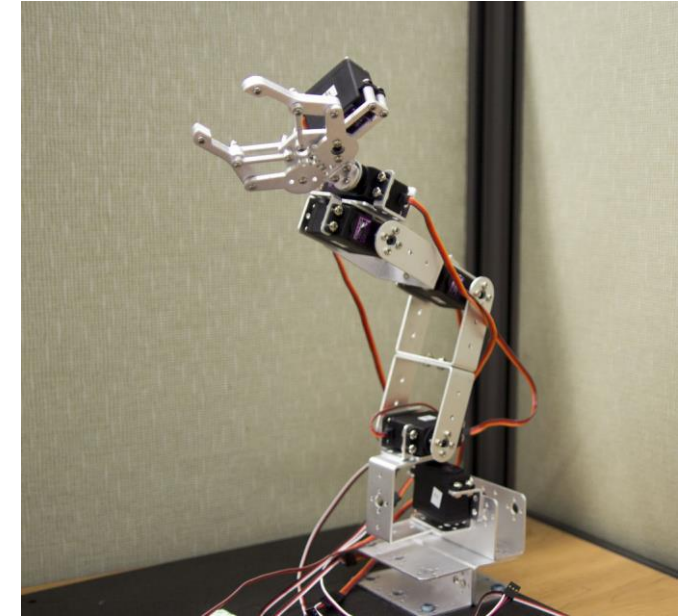
| Character | | Decimal | | Binary |
|-----------|----|---------|----|----------|
| • M | -> | 77 | -> | 01001101 |
| • a | -> | 97 | -> | 01100001 |
| • r | -> | 114 | -> | 01110010 |
| • s | -> | 115 | -> | 01110011 |
| • [space] | -> | 32 | -> | 00100000 |
| • B | -> | 66 | -> | 01000010 |
| • e | -> | 101 | -> | 01100101 |
| • r | -> | 114 | -> | 01110010 |

My Name written in Binary

01001101, 01100001, 01110010, 01110011, 00100000, 01000010,
01100101, 01110010, 01110111, 01100001, 01101110, 01100111,
01100101, 01110010

Binary Applications on Arduino

- Functions Arduino uses to control other devices (~DigitalRead and DigitalWrite)
 - AnalogWrite()
 - Using PWM (Pulse Width Modulation)
 - AnalogRead()
 - Using ADC (Analog to Digital Conversion)



Your Task for Today

1. Complete Binary/Ascii Worksheet
2. Give Arduino Project Presentations and make sure documentation turned in
3. Get ahead: ADC/PWM challenges
 - We'll discuss this more in depth tomorrow but I have the notes on my blog already and some of you already are familiar with this
4. Historical Technology Project (we will have a laptop cart tomorrow)

Closing

- What is the point of binary?
- Another counting system is Hexadecimal (base 16 as opposed to binary base 2 or decimal base 10). What do you think is the advantage of Hexadecimal
- Why do we regularly use a base 10 counting system as opposed to base 2 or base 16 or another base?