**Learning Goal #1 Learning Reflection**

Think back to the learning goal you made. If it is still relevant to your current project then copy it here, otherwise rewrite something appropriate.

**Your Learning Goal**

1. What is your learning goal for these three weeks

Click or tap here to enter text.

1. What you need to learn in order to create this project and meet this learning goal. These fall into three categories:
	1. **Procedural skills** to master

Click or tap here to enter text.

* 1. **Conceptual understandings** to learn

Click or tap here to enter text.

* 1. **Knowledge** to gain

Click or tap here to enter text.

Focusing on the procedural skills, conceptual understanding and knowledge, reflect on what you have learned to meet these three categories and what steps you have taken to advance your learning. It is alright if there is a blurred line between your learning steps in these categories or if you only address one of them; the purpose of this assignment is not to understand their distinction, it is to provide tangible evidence of your learning. Your reflection needs not be more than a page, but should be more than just a paragraph. [See the rubric on the following page for grading expectations]

**Your Reflection**

Click or tap here to enter text.

**Reflection Rubric**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Score** | **Feedback** |
| The student has a clearly defined learning goal | **1-5** |  |
| The student has set goals for their learning of procedural skills, conceptual understanding and knowledge which are an appropriate learning stretch | **5-10** |  |
| Evidence is present in the reflection of the steps that the student has taken to address their learning goal | **10-20** |  |
| Evidence is present in the reflection how their learning goal and their learning steps will help them create their project. | **1-5** |  |
| The reflection is well-written and organized. | **5-10** |  |

**Grade (out of 50):**