# Table Design

Day 2

| Built-in mouse<br>pad                   |                            |             | Electrical <b>draw</b><br>outlets |             | Chalk board surface |                     | Work, eat, play      |  |
|---|----------------------------|-------------|-----------------------------------|-------------|---------------------|---------------------|----------------------|--|
| Computer under des                      | ORGA                       |             | Tool storage                      |             | Surrace             | Creative wor        | White board surface  |  |
| diaci acs                               | Heater,                    | /ac Wo      | orking space                      | Lighting    |                     |                     |                      |  |
| Features, Criteria & Printer            |                            |             |                                   |             |                     |                     |                      |  |
| Work station Sized for a Functions from |                            |             |                                   |             |                     |                     | Seat multiple people |  |
| chair                                   |                            |             | Yesterday                         |             | d                   | urable              | FOOT RESTS           |  |
| Desk space<br>(under)                   |                            | Electronics | s<br>Ping-Po<br>Table             | ng Buil     | t in vice           | cl<br>Double        | ipboards             |  |
|   | Optimize for               | Wireless    | 5                                 | Extendable  | 9                   | monitors            | Monitor space        |  |
|   | class                      | charger     |                                   | Compactable |                     |                     |                      |  |
| Conserv<br>space                        | ves<br>Multiplo<br>purpose |             | Hook for bags                     | Writir      | ng space            | Collaboration space | Comfortable          |  |

# What We're doing Today – Selecting Designs

- Phase I Individual Design
- Phase II More Individual Design!
- Phase III Join Forces with your Neighbors
- Phase IV Final Group Design
- Phase V Materials List
- Phase VI Open House & Critique Sheet
- Phase VII -- Selection

### Phase I – Individual Design

- Individually, design a table/desk which you would like to have in this classroom
  - Think big & be creative! At this phase, don't be held back by what you think is or isn't possible to make
  - Create a sketch and include relevant dimensions
    - Height, width, etc.

## Phase II – More individual design!

• Design a completely different table than the one you just drew

• Repeat this a 3<sup>rd</sup> and 4<sup>th</sup> (and 5<sup>th</sup> and 6<sup>th</sup>...) time if you wish. When it comes to innovation, studies show that good ideas comes more often from quantity over quality

### Phase III – Join Forces with your Neighbors

- Get up and walk around. Compare your table design to others.
- Think about the strengths/weaknesses of other designs
- There is no "stealing" ideas. We're all on the same team and it is not a competition
- Join forces with others and create "final" table design which you would like to propose
  - Groups can be from 1-23 people

- PERSPECTIVE: What we are working to is to...
  - Make more detailed designs with material needs for ~5-12 tables
  - Have an open house where we critique & select ~5 of these tables to build

### Phase IV – Final Group Table Design Sketch

- Create one final sketch for your group's table design
  - I'll be submitting pictures of these with my grant write up, so put them on a clean piece of paper
  - Have a name for your proposal (this name isn't a commitment, just so we
    have something to call it). Table #1 or Table #87 is a perfectly fine name

### Phase V – Materials List

Create an exhaustive and specific list of material needs for your group's table

#### Some common materials to consider

#### Wood

- Wood strips
  - Specify size (2x4, 1x4, 1x2, 1x6, etc)
  - Specify Length (6', 8', 10')
  - Specify quantity
- Plywood/flat sheets
  - Specify thickness (11/32", ¾", etc)
  - Comes in 4'x8' sheets
  - Specify quantity of sheets needed

#### **Hardware**

- Screws
  - Specify length (2", 3", etc)
  - Specify quantity (comes in boxes of ~100
- Bolts
  - Specify length (2", 3", etc) & thread gauge (#6, #8, ¼", etc.)
- Nuts, washers, lock washers
- Glue (wood glue, metal glue)

#### Wood

### More on Materials

- Wood strips
  - Specify size (2x4, 1x4, 1x2, 1x6, etc)
  - Specify Length (6', 8', 10')
  - Specify quantity
- Plywood/flat sheets
  - Specify thickness (11/32", ¾", etc)
  - Comes in 4'x8' sheets
  - Specify quantity of sheets needed

#### **Finishing**

- Stain
  - Color (Early American!)
- Paint
  - Specify color(s)
- Specify square feet needed

#### **Hardware**

- Screws
  - Specify length (2", 3", etc)
  - Specify quantity
- Bolts
  - Specify length (2", 3", etc) & thread gauge (#6, #8, 1/4", etc.)
- Nuts, washers, lock washers
- Glue (wood glue, metal glue)

#### **Other Things To Consider**

- Do you need metal?
- Do you want shelving materials? Drawers?
- Are there electrical needs?
- Anything else?
- Look at Home Depot's, Amazon's, or McMaster's websites

### Phase VI – Open House

- 1. Each group will briefly explain their table.
- 2. Investigate the other table designs and fill out the critique sheet for each table
- 3. Turn in your critique sheet and then we will select which tables we wish to build

 Note: this is not a popularity contest or a democracy. I value genuine and thorough evaluations over quantity of praise