

## Project 1 Rubric Part I – Ask, Research, Imagine, Plan

Student Name:

Criteria	Score	Feedback
<p>1. The team has a clearly defined idea/goal/need for their project (~ask in the 5-step EDP)</p> <p>[EX: pictures/sketches; proposal; brief paragraph]</p>	1-5	
<p>2. Evidence of research is present</p> <p>[EX: pictures/sketches; proposal; brief paragraph; links]</p>	4-10	
<p>3. The team has invested energy to imagine various solutions and the student's portfolio shows this.</p> <p>[EX: pictures/sketches; proposal; brief paragraph; lists; notes]</p>	4-10	
<p>4. Evidence of thorough and honest planning is present on the student's portfolio.</p> <p>[EX: pictures/sketches; proposal; brief paragraph; CAD]</p>	4-15	
<p>5. At a level appropriate for the scope and timeline of the project, initial headway into the creation of the project is present.</p> <p>[examples: pictures of work/materials; paragraph explaining what you've done]</p>	8-15	
<p>6. The individual student's role on the project.</p> <p>***see note on my blog***</p> <p>[EX: an introductory paragraph of the student's individual role; explanations throughout the portfolio of what the student specifically did]</p>	8-15	
<p>7. The student demonstrates regular professional behavior while working on this project</p> <p>[EX: showing up on time; daily work; open to other's ideas. This is the one criteria independent of the portfolio evidence]</p>	4-10	
<p>8. Student Self-reflection score</p> <p>[you'll get this Thursday]</p>	10-20	

Grade: